

**NAEYC Commission on the Accreditation of  
Early Childhood Higher Education Programs  
Accreditation Actions  
Fall/Winter 2022**

During fall and winter 2022, the NAEYC Commission on Commission on the Accreditation of Early Childhood Higher Education Programs issued accreditation actions related to the following programs:

<u>Program</u>	<u>Decision</u>	<u>Current Term of Accreditation</u>	<u>Rationale for Decision</u>
<b><u>Indiana Wesleyan University, IN</u></b> - B.S. Early Childhood Education (licensure track) & B.S. Early Childhood Education (non-licensure track)	Candidate	N/A	This program was approved by the Commission to host a site visit in pursuit of a first-time accreditation decision after having submitted an accepted Self-Study Report.
<b><u>Patrick &amp; Henry Community College, VA</u></b> - A.A.S. Early Childhood Development	Candidate	N/A	This program was approved by the Commission to host a site visit in pursuit of a first-time accreditation decision after having submitted an accepted Self-Study Report.
<b><u>University of Wisconsin—Whitewater, WI</u></b> - B.S.E. Early Childhood Education (dual license)	Candidate	N/A	This program was approved by the Commission to host a site visit in pursuit of a first-time accreditation decision after having submitted an accepted Self-Study Report.
<b><u>Western Washington University, WA</u></b> - B.A.E. Early Childhood Education, P-3 Option	Candidate	N/A	This program was approved by the Commission to host a site visit in pursuit of a first-time accreditation decision after having submitted an accepted Self-Study Report.

<u>Program</u>	<u>Decision</u>	<u>Current Term of Accreditation</u>	<u>Rationale for Decision</u>
<b><u>Haywood Community College (NC)</u></b> – A.A.S. Early Childhood	Accreditation renewed with conditions	July 2022-December 2024	While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to the alignment of assessments that measure candidate performance to standards 1-6 and a lack of clear distinctions between levels of candidate performance on assessments. These conditions must be addressed within two response to conditions reports to maintain accreditation.
<b><u>Southwest Tennessee Community College (TN)</u></b> – A.A.S. Early Childhood Education	Accreditation renewed with conditions	July 2022-December 2024	While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to the alignment of assessments that measure candidate performance to standards 1, 2, 4, and 6 and a lack of objective distinctions between levels of candidate performance on assessments measuring standards 3 and 6. These conditions must be addressed within two response to conditions reports to maintain accreditation.

<p><b><u>University of Hawai'i Maui College (HI)</u></b> – A.S. Early Childhood Education</p>	<p>Accreditation renewed with conditions</p>	<p>July 2022-December 2024</p>	<p>While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to the alignment of assessments that measure candidate performance to standards 2, 3, and 5 and a lack of objective distinctions between levels of candidate performance on assessments measuring standards 1-6. These conditions must be addressed within two response to conditions reports to maintain accreditation.</p>
<p><b><u>University of Houston – Clear Lake (TX)</u></b> – B.A.S. Interdisciplinary Studies - Educator of Young Children &amp; B.S. Early Childhood Care and Education</p>	<p>Accreditation granted with conditions</p>	<p>July 2022-December 2024</p>	<p>While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to the alignment of assessments that measure candidate performance to standards 1-6. These conditions must be addressed within two response to conditions reports to maintain accreditation.</p>
<p><b><u>Three Rivers College (CT)</u></b> - A.S. Early Childhood Education</p>	<p>Accreditation continued</p>	<p>March 2020 – March 2027</p>	<p>The Commission determined the program has successfully met all previously issued conditions.</p>
<p><b><u>Dyersburg State Community College (TN)</u></b> - A.A.S. Early Childhood Education</p>	<p>Accreditation continued</p>	<p>July 2020 – July 2027</p>	<p>The Commission determined the program has successfully met all previously issued conditions.</p>
<p><b><u>Macomb Community College (MI)</u></b> - A.A.S. Education: Early Childhood Studies</p>	<p>Accreditation continued</p>	<p>July 2020 – July 2027</p>	<p>The Commission determined the program has successfully met all previously issued conditions.</p>

### **About the Accreditation Decisions**

“Accreditation Granted” refers to programs that have achieved accreditation for the first time. Those accredited with conditions are initially accredited for two years. Strengths in these programs indicate the programs' capacity to address identified concerns within two annual report cycles. If they meet the conditions within two years, they will be granted continued accreditation for the remainder of a total seven-year accreditation period.

“Accreditation Renewed” refers to previously accredited programs that have achieved accreditation again. Those renewed with conditions are initially renewed for two years. Strengths in these programs indicate the programs' capacity to address identified concerns within two annual report cycles. If they meet the conditions within two years, they will be granted continued accreditation for the remainder of a total seven-year accreditation period.

“Accreditation Continued” refers to programs that were previously “Accredited with Conditions” or “Accredited with Probation” and have now satisfactorily met their conditions or terms of probation, therefore extending their term for the remainder of a seven year accreditation period.