

**NAEYC Commission on the Accreditation of
Early Childhood Higher Education Programs
Accreditation Actions
June 2019**

At its summer 2019 meeting, the NAEYC Commission on Commission on the Accreditation of Early Childhood Higher Education Programs issued final accreditation actions related to the following programs:

<u>Program</u>	<u>Decision</u>	<u>Current Term of Accreditation</u>	<u>Rationale for Decision</u>
<u>Brookhaven Community College (TX)</u> A.A.S. Child Development/Early Childhood	Accreditation continued	July 2019 – March 2024	The Commission determined the program has successfully met all previously issued conditions.
<u>Houston Community College (TX)</u> A.A.S. Child Development	Accreditation continued	July 2019 – March 2024	The Commission determined the program has successfully met all previously issued conditions.
<u>Charles Stewart Mott Community College (MI)</u> A.A.S. Early Childhood Education	Accreditation continued	July 2019 – March 2024	The Commission determined the program has successfully met all previously issued conditions.
<u>Onondaga Community College (NY)</u> A.A.S. Early Childhood	Accreditation continued	July 2019 – March 2024	The Commission determined the program has successfully met all previously issued conditions.
<u>Highline Community College (WA)</u> A.A.S. Early Childhood Education	Accreditation continued	July 2019 – March 2024	The Commission determined the program has successfully met all previously issued conditions.
<u>Norwalk Community College (CT)</u> A.S. Early Childhood Education--Career and Transfer Programs	Accreditation renewed	July 2019 – July 2026	The Commission determined the program has successfully met all standards.
<u>Cape Fear Community College (NC)</u> A.A.S. Early Childhood Education	Accreditation renewed	July 2019 – July 2026	The Commission determined the program has successfully met all standards.

<u>Program</u>	<u>Decision</u>	<u>Current Term of Accreditation</u>	<u>Rationale for Decision</u>
<u>Delta College (MI)</u> A.A.A. Child Development	Accreditation renewed with conditions	July 2019 – July 2021	While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to the alignment of assessments that measure candidate performance to Standards 1-6 and the ability to collect performance data on all candidates. These conditions must be addressed within the first two annual reports to maintain accreditation.
<u>Community College of Allegheny County (PA)</u> A.S. Early Education and Child Development	Accreditation renewed with conditions	July 2019 – July 2021	While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, a concern was identified related to the alignment of assessments that measure candidate performance to Standards 1-6. This condition must be addressed within the first two annual reports to maintain accreditation.
<u>Harcum College (PA)</u> A.A. Early Childhood Education	Accreditation renewed with conditions	July 2019 – July 2021	While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to the alignment of assessments that measure candidate performance to Standards 1-6 and the ability to collect performance data on all candidates. These conditions must be addressed within the first two annual reports to maintain accreditation.

<u>Program</u>	<u>Decision</u>	<u>Current Term of Accreditation</u>	<u>Rationale for Decision</u>
<u>Harrisburg Community College (PA)</u> A.A. Early Childhood--Elementary Education—Early Care and Education Track and A.A. Early Childhood-Elementary Education—Pre-Teaching Track	Accreditation renewed with conditions	July 2019 – July 2021	While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to the alignment of assessments that measure candidate performance to Standards 2 and 6 and the ability to collect performance data on all candidates. These conditions must be addressed within the first two annual reports to maintain accreditation.
<u>Wharton County Junior College (TX)</u> A.A.S. Early Childhood Development	Accreditation renewed with conditions	July 2019 – July 2021	While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, a concern was identified related to the alignment of assessments used to measure candidate performance to Standards 1-6. This condition must be addressed within the first two annual reports to maintain accreditation.
<u>Pima Community College (AZ)</u> A.A.S. Early Childhood Studies	Accreditation renewed with conditions	July 2019 – July 2021	While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to a lack of qualitative distinctions between levels of candidate performance on assessments and the ability to collect performance data on all candidates. These conditions must be addressed within the first two annual reports to maintain accreditation.

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<u>Bay de Noc Community College (MI)</u> A.A.S. Early Childhood Care and Education	Accreditation granted with conditions	July 2019 – July 2021	While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to the alignment of assessments used to measure candidate performance to Standards 1-6 and a lack of qualitative distinctions between levels of candidate performance on assessments. These conditions must be addressed within the first two annual reports to maintain accreditation.
<u>Washtenaw Community College (MI)</u> A.A.S. Child Care Professional	Accreditation granted with conditions	July 2019 – July 2021	While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to a lack of qualitative distinctions between levels of candidate performance on assessments and the ability to demonstrate all candidates practice with adequate variety of age groups and settings. These conditions must be addressed within the first two annual reports to maintain accreditation.

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Henry Ford College (MI) A.A. Children and Families	Accreditation granted with conditions	July 2019 – July 2021	While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to the alignment of assessments used to measure candidate performance to Standards 1-6, a lack of qualitative distinctions between levels of candidate performance on assessments, the ability to demonstrate candidate performance is assessed individually rather than as a group, and the ability to demonstrate all candidates observe and practice in an adequate variety of settings. These conditions must be addressed within the first two annual reports to maintain accreditation.
University of Alaska Fairbanks (AK) A.A.S. Early Childhood Education	Accreditation granted with conditions	July 2019 – July 2021	While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to the alignment of assessments that measure candidate performance to Standards 2, 4, and 6, a lack of qualitative distinctions between levels of candidate performance on assessments, the ability to demonstrate candidate performance is assessed individually rather than as a group for Standards 1 and 3, the ability to collect performance data on all candidates, and the ability to demonstrate the program is analyzing and using data to improve teaching and learning. These conditions must be addressed within the first two annual reports to maintain accreditation.

<u>Program</u>	<u>Decision</u>	<u>Current Term of Accreditation</u>	<u>Rationale for Decision</u>
<u>Clackamas Community College (OR)</u> A.A.S. Early Childhood Education and Family Studies	Accreditation granted with conditions	July 2019 – July 2021	While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards a concern was identified related to the alignment of assessments that measure candidate performance to Standard 4. This condition must be addressed within the first two annual reports to maintain accreditation.
<u>NHTI Concord's Community College (NH)</u> A.S. Early Childhood Education	Accreditation granted with conditions	July 2019 – July 2021	While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to the alignment of the assessments used to measure candidate performance to Standards 4, 5, and 6, a lack of qualitative distinctions between levels of candidate performance on assessments, and the ability to collect performance data on all candidates. These conditions must be addressed within the program's first two annual reports to maintain accreditation.
<u>Roanoke-Chowan Community College (NC)</u> A.A.S. Early Childhood Education	Accreditation expired	N/A	The Commission determined the program has not successfully met all previously issued conditions within its first two annual reports.

About the Accreditation Decisions

“Accreditation Granted” refers to programs that have achieved accreditation for the first time. Those accredited with conditions are initially accredited for two years. Strengths in these programs indicate the programs' capacity to address identified concerns within two annual report cycles. If they meet the conditions within two years, they will be granted continued accreditation for the remainder of a total seven year accreditation period.

“Accreditation Renewed” refers to previously accredited programs that have achieved accreditation again. Those renewed with conditions are initially renewed for two years. Strengths in these programs indicate the programs' capacity to address identified concerns within two annual report cycles. If they meet the conditions within two years, they will be granted continued accreditation for the remainder of a total seven year accreditation period.

“Accreditation Continued” refers to programs that were “Accredited with Conditions” or “Accredited with Probation” that have satisfactorily met their conditions or terms of probation.

“Accreditation Expired” indicates that a program was found not to have met either their conditions or their terms of probation within two annual reports.