

**NAEYC Commission on the Accreditation of  
Early Childhood Higher Education Programs  
Accreditation Actions  
Spring 2021**

During spring 2021, the NAEYC Commission on Commission on the Accreditation of Early Childhood Higher Education Programs issued accreditation actions related to the following programs:

<u>Program</u>	<u>Decision</u>	<u>Current Term of Accreditation</u>	<u>Rationale for Decision</u>
Wallace State Community College (AL) A.A.S. Child Development	Accredited	March 2021 – March 2028	The Commission determined this program provides sufficient learning opportunities and field experiences for candidates related to the NAEYC Initial Standards for Early Childhood Professional Preparation Programs, and is adequately assessing candidate performance related to the standards to improve teaching and learning.
Blue Ridge Community College (NC) – A.A.S. Early Childhood Education & A.A.S. School-Age Education (Arts and Science Tracks)	Accreditation Renewed	March 2021 – March 2028	The Commission determined this program provides sufficient learning opportunities and field experiences for candidates related to the NAEYC Initial Standards for Early Childhood Professional Preparation Programs, and is adequately assessing candidate performance related to the standards to improve teaching and learning.
Walters State Community College (TN) A.A.S. Early Childhood Education	Accreditation Renewed	March 2021 – March 2028	The Commission determined this program provides sufficient learning opportunities and field experiences for candidates related to the NAEYC Initial Standards for Early Childhood Professional Preparation Programs, and is adequately assessing candidate performance related to the standards to improve teaching and learning.
Ivy Tech Community College – Terre Haute (IN) A.A.S. Early Childhood Education	Accreditation Continued	July 2018 – July 2025	The Commission determined the program has successfully met all previously issued conditions.

<u>Program</u>	<u>Decision</u>	<u>Current Term of Accreditation</u>	<u>Rationale for Decision</u>
California State Polytechnic University Pomona (CA) B.A. Early Childhood Studies	Accredited with Conditions	March 2021 – March 2023	While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to the alignment of assessments that measure candidate performance to Standards 1-6, a lack of objective and qualitative distinctions between levels of candidate performance on assessments, the ability to demonstrate the program is analyzing and using data to improve teaching and learning, the ability to provide performance data for all candidates on all Key Assessments, and the ability to demonstrate all candidates observe and practice with an adequate variety of age groups and in an adequate variety of early learning settings. These conditions must be addressed within the first two annual reports to maintain accreditation.

<p>Community College of Philadelphia (PA) A.A.S. Early Childhood Education</p>	<p>Accredited with Conditions</p>	<p>March 2021 – March 2023</p>	<p>While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to the alignment of assessments that measure candidate performance to Standards 1-6, a lack of objective distinctions between levels of candidate performance on assessments, the ability to demonstrate the program is analyzing and using data to improve teaching and learning, the ability to demonstrate candidate performance is assessed individually rather than as a group, and the ability to demonstrate all candidates observe and practice with an adequate variety of age groups and in an adequate variety of early learning settings. These conditions must be addressed within the first two annual reports to maintain accreditation.</p>
<p>Danville Community College (VA) A.A.S. Early Childhood Education</p>	<p>Accredited with Conditions</p>	<p>March 2021 – March 2023</p>	<p>While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to the alignment of assessments that measure candidate performance to Standards 1-6, a lack of qualitative distinctions between levels of candidate performance on assessments, and the ability to demonstrate the program is analyzing and using data to improve teaching and learning. These conditions must be addressed within the first two annual reports to maintain accreditation.</p>

<p>San Jose City College (CA) A.S. Early Childhood Education &amp; A.S.T. Early Childhood Education</p>	<p>Accredited with Conditions</p>	<p>March 2021 – March 2023</p>	<p>While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to the alignment of assessments that measure candidate performance to Standards 1-6, a lack of qualitative distinctions between levels of candidate performance on assessments, and the ability to provide performance data for all candidates on all Key Assessments. These conditions must be addressed within the first two annual reports to maintain accreditation.</p>
<p>Thomas Nelson Community College (VA) A.A.S. Early Childhood Development</p>	<p>Accredited with Conditions</p>	<p>March 2021 – March 2023</p>	<p>While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to the alignment of assessments that measure candidate performance to Standards 1-6, a lack of objective and qualitative distinctions between levels of candidate performance on assessments, and the ability to provide performance data for all candidates on all Key Assessments. These conditions must be addressed within the first two annual reports to maintain accreditation.</p>
<p>Baker College (MI) A.A.S. Early Childhood Education</p>	<p>Accreditation Renewed with Conditions</p>	<p>March 2021 – March 2023</p>	<p>While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to the alignment of assessments that measure candidate performance to Standards 1-6, a lack of qualitative distinctions between levels of candidate performance on assessments, and the ability to provide performance data for all candidates on all Key Assessments. These conditions must be addressed within the first two annual reports to maintain accreditation.</p>

<p>Guilford Technical Community College (NC) A.A.S. Early Childhood Education</p>	<p>Accreditation Renewed with Conditions</p>	<p>March 2021 – March 2023</p>	<p>While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to the alignment of assessments that measure candidate performance to Standards 1-6, a lack of qualitative distinctions between levels of candidate performance on assessments, and the ability to provide performance data for all candidates on all Key Assessments. These conditions must be addressed within the first two annual reports to maintain accreditation.</p>
<p>Kellogg Community College (MI) A.A.S. Early Childhood Education</p>	<p>Accreditation Renewed with Conditions</p>	<p>March 2021 – March 2023</p>	<p>While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to the alignment of assessments that measure candidate performance to Standards 1-6, and a lack of qualitative distinctions between levels of candidate performance on assessments. These conditions must be addressed within the first two annual reports to maintain accreditation.</p>

<p>Middlesex Community College (CT) A.S. Early Childhood Education</p>	<p>Accreditation Renewed with Conditions</p>	<p>March 2021 – March 2023</p>	<p>While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to the alignment of assessments that measure candidate performance to Standards 1-6, a lack of objective distinctions between levels of candidate performance on assessments, the ability to demonstrate the program is analyzing and using data to improve teaching and learning, the ability to provide performance data for all candidates on all Key Assessments, and the ability to demonstrate all candidates observe and practice with an adequate variety of age groups and in an adequate variety of early learning settings. These conditions must be addressed within the first two annual reports to maintain accreditation.</p>
<p>Orangeburg-Calhoun Technical College (SC) A.A.S. Early Care and Education</p>	<p>Accreditation Renewed with Conditions</p>	<p>March 2021 – March 2023</p>	<p>While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to the alignment of assessments that measure candidate performance to Standards 1-6, a lack of objective and qualitative distinctions between levels of candidate performance on assessments, the ability to demonstrate the program is analyzing and using data to improve teaching and learning, and the ability to provide performance data for all candidates on all Key Assessments. These conditions must be addressed within the first two annual reports to maintain accreditation.</p>

<p>Robeson Community College (NC) A.A.S. Early Childhood Associate</p>	<p>Accreditation Renewed with Conditions</p>	<p>March 2021 – March 2023</p>	<p>While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to the alignment of assessments that measure candidate performance to Standards 1-6, a lack of objective and qualitative distinctions between levels of candidate performance on assessments, and the ability to demonstrate the program is analyzing and using disaggregated data to improve teaching and learning. These conditions must be addressed within the first two annual reports to maintain accreditation.</p>
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<u>Program</u>	<u>Decision</u>	<u>Current Term of Accreditation</u>	<u>Rationale for Decision</u>
San Jacinto College Central Campus (TX) A.A.S. Child Development/Early Childhood Education	Accreditation Renewed with Conditions	March 2021 – March 2023	While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to the alignment of assessments that measure candidate performance to Standards 1-6, adherence to portfolio-as-assessment guidelines, and the ability to demonstrate the program is analyzing and using data to improve teaching and learning. These conditions must be addressed within the first two annual reports to maintain accreditation.
Southeast Community College (NE) A.A.S. Early Childhood Education	Accreditation Renewed with Conditions	March 2021 – March 2023	While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to the alignment of assessments that measure candidate performance to Standards 1-6, and a lack of objective and qualitative distinctions between levels of candidate performance on assessments. These conditions must be addressed within the first two annual reports to maintain accreditation.



<p>Mitchell Community College (NC) A.A.S. Early Childhood Education</p>	<p>Accreditation Renewed with Probation</p>	<p>March 2021 – March 2023</p>	<p>The Commission identified concerns related to the alignment of assessments that measure candidate performance to Standards 1-6, a lack of objective and qualitative distinctions between levels of candidate performance on assessments, the ability to provide performance data for all candidates on all Key Assessments and the ability to demonstrate the program is analyzing and using data to improve teaching and learning, and the ability to demonstrate that candidates have sufficient opportunities to understand and practice the content of the standards. These issues must be addressed within two focused reports in order to maintain accreditation.</p>
<p>Tidewater Community College, VA - A.A.S. Early Childhood Development</p>	<p>Accredited with Conditions term extended</p>	<p>July 2018 – July 2022</p>	<p>The Commission applied a policy to provide clarified feedback to the program and allow one additional response to conditions report.</p>
<p>Columbus State Community College, OH - A.A.S. Early Childhood Development and Education</p>	<p>Accreditation expired</p>	<p>N/A</p>	<p>The Commission determined the program did not successfully meet all previously issued conditions within its first two annual reports.</p>

### **About the Accreditation Decisions**

“Accreditation Granted” refers to programs that have achieved accreditation for the first time. Those accredited with conditions are initially accredited for two years. Strengths in these programs indicate the programs' capacity to address identified concerns within two annual report cycles. If they meet the conditions within two years, they will be granted continued accreditation for the remainder of a total seven year accreditation period.

“Accreditation Renewed” refers to previously accredited programs that have achieved accreditation again. Those renewed with conditions or probation are initially renewed for two years. If they meet the conditions/terms of probation within two years, they will be granted continued accreditation for the remainder of a total seven year accreditation period.

“Accreditation Continued” refers to programs that were previously “Accredited with Conditions” or “Accredited with Probation” and have now satisfactorily met their conditions or terms of probation, therefore extending their term for the remainder of a seven year accreditation period.

“Accreditation Expired” indicates that a program was found not to have met either their previously issued conditions or their terms of probation within two annual reports.

“Not Accredited” indicates that a program was found not to have met one or more standards.