

**NAEYC Commission on the Accreditation of
Early Childhood Higher Education Programs
Accreditation Actions
Spring 2023**

During its Spring 2023 meeting, the NAEYC Commission on Commission on the Accreditation of Early Childhood Higher Education Programs issued accreditation actions related to the following programs:

<u>Program</u>	<u>Decision</u>	<u>Current Term of Accreditation</u>	<u>Rationale for Decision</u>
<u>Greenville Technical College (SC) A.A.S. Early Care and Education</u>	Accreditation renewed	March 2023-March 2030	The Commission determined this program provides sufficient learning opportunities and field experiences for candidates related to the NAEYC Initial Standards for Early Childhood Professional Preparation Programs, and is adequately assessing candidate performance related to the standards to improve teaching and learning.
<u>Eastern University (PA) B.S Early Childhood Education</u>	Accreditation granted with conditions	March 2023-March 2025	While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to the alignment of assessments that measure candidate performance to Standards 1-6, a lack of objective/qualitative distinctions between levels of candidate performance on assessments, and the ability to demonstrate all candidates observe and practice in an adequate variety of early learning settings. These conditions must be addressed within two response to conditions reports to maintain accreditation.

<u>Program</u>	<u>Decision</u>	<u>Current Term of Accreditation</u>	<u>Rationale for Decision</u>
<u>Williamsburg Technical College (SC) A.A.S. Early Care and Education</u>	Accreditation renewed with conditions	March 2023-March 2025	While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to the alignment of assessments that measure candidate performance to Standards 1-6, a lack of objective/qualitative distinctions between levels of candidate performance on assessments, and the ability to demonstrate all candidates observe and practice with an adequate variety of age groups and in an adequate variety of early learning settings . These conditions must be addressed within two response to conditions reports to maintain accreditation.
<u>Jefferson State Community College (AL) A.A.S. Child Development</u>	Accreditation renewed with conditions	March 2023-March 2025	While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to the alignment of assessments that measure candidate performance to Standards 1-6 and a lack of qualitative distinctions between levels of candidate performance on assessments. These conditions must be addressed within two response to conditions reports to maintain accreditation.

<u>Program</u>	<u>Decision</u>	<u>Current Term of Accreditation</u>	<u>Rationale for Decision</u>
<u>San Antonio College (TX) A.A.S. Early Childhood Studies</u>	Accreditation renewed with conditions	March 2023-March 2025	While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to the alignment of assessments that measure candidate performance to Standards 1-6. These conditions must be addressed within two response to conditions reports to maintain accreditation.
<u>Middlesex Community College (MA) A.S. Early Childhood Education and Transfer Degree</u>	Accreditation renewed with conditions	March 2023-March 2025	While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to the alignment of assessments that measure candidate performance to Standards 1-6 and a lack of clear distinction between levels of candidate performance on assessments. These conditions must be addressed within two response to conditions reports to maintain accreditation.
<u>University of Arkansas-Pulaski Technical College (AR) A.A.S. Early Childhood Development</u>	Accreditation continued	July 2021-July 2028	The Commission determined the program has successfully met all previously issued conditions.

<u>Program</u>	<u>Decision</u>	<u>Current Term of Accreditation</u>	<u>Rationale for Decision</u>
North Shore Community College (MA) A.S. Early Childhood Education	Accreditation renewed with probation	March 2023-March 2025	The Commission identified concerns related to the alignment of assessments that measure candidate performance to Standards 1-6; a lack of objective/qualitative distinctions between levels of candidate performance on assessments; the ability to provide performance data for all candidates on all Key Assessments; the ability to demonstrate the program is analyzing and using data to improve teaching and learning related to the standards; and the ability to demonstrate all candidates observe and practice in an adequate variety of settings and age groups. These concerns must be addressed within two focused reports to maintain accreditation.

About the Accreditation Decisions

“Accreditation Granted” refers to programs that have achieved accreditation for the first time. Those accredited with conditions are initially accredited for two years. Strengths in these programs indicate the programs' capacity to address identified concerns within two annual report cycles. If they meet the conditions within two years, they will be granted continued accreditation for the remainder of a total seven year accreditation period.

“Accreditation Renewed” refers to previously accredited programs that have achieved accreditation again. Those renewed with conditions are initially renewed for two years. Strengths in these programs indicate the programs' capacity to address identified concerns within two annual report cycles. If they meet the conditions within two years, they will be granted continued accreditation for the remainder of a total seven-year accreditation period.

“Accreditation Continued” refers to programs that were previously “Accredited with Conditions” or “Accredited with Probation” and have now satisfactorily met their conditions or terms of probation, therefore extending their term for the remainder of a seven-year accreditation period.

“Accreditation Expired” indicates that a program was found not to have met either their previously issued conditions or their terms of probation within two annual reports.

“Not Accredited” indicates that a program was found not to have met one or more standards.

“Accredited with Probation” indicates either that a program was found to have not met one or more standards and evidence does not support the program’s capacity to address the concerns within two Annual Report cycles, or the program is found to not meet one or more Accreditation Eligibility Requirements.