

**NAEYC Commission on the Accreditation of
Early Childhood Higher Education Programs
Accreditation Actions
Summer 2021**

During summer 2021, the NAEYC Commission on Commission on the Accreditation of Early Childhood Higher Education Programs issued accreditation actions related to the following programs:

<u>Program</u>	<u>Decision</u>	<u>Current Term of Accreditation</u>	<u>Rationale for Decision</u>
<u>Florida Gateway College (FL)</u> B.S. Early Childhood Education	Candidate	N/A	This program was approved by the Commission to host a site visit in pursuit of a first-time accreditation decision after having submitted an accepted Self-Study Report.
<u>Muskegon Community College (MI)</u> A.A.S. Child Development Associate; A.S.A. Early Childhood Education	Candidate	N/A	This program was approved by the Commission to host a site visit in pursuit of a first-time accreditation decision after having submitted an accepted Self-Study Report.
<u>University of West Alabama (AL)</u> B.S. Elementary Education (Major K-6) (Includes certification in Early Childhood P-3)	Candidate	N/A	This program was approved by the Commission to host a site visit in pursuit of a first-time accreditation decision after having submitted an accepted Self-Study Report.
<u>Western Kentucky University (KY)</u> B.S. Family and Consumer Sciences, concentration in Child Studies	Candidate	N/A	This program was approved by the Commission to host a site visit in pursuit of a first-time accreditation decision after having submitted an accepted Self-Study Report.

<u>Program</u>	<u>Decision</u>	<u>Current Term of Accreditation</u>	<u>Rationale for Decision</u>
<u>Wilkes University (PA)</u> B.A. Elementary & Early Childhood	Candidate	N/A	This program was approved by the Commission to host a site visit in pursuit of a first-time accreditation decision after having submitted an accepted Self-Study Report.
<u>Central Michigan University (MI)</u> B.A.A. Early Childhood Development and Learning Major; B.S. Early Childhood Development and Learning Major; B.S.Ed. Early Childhood Development and Learning Major - Provisional Elementary Certification	Accreditation continued	March 2019-March 2026	The Commission determined the program has successfully met all previously issued conditions.
<u>City Colleges of Chicago – Olive Harvey College (IL)</u> A.A.S. Child Development Preschool Education	Accreditation continued	March 2019-March 2026	The Commission determined the program has successfully met all previously issued conditions.

<u>Program</u>	<u>Decision</u>	<u>Current Term of Accreditation</u>	<u>Rationale for Decision</u>
<u>Auburn University (AL)</u> B.S. Human Development and Family Studies (Infancy and Preschool Concentration)	Accreditation granted with conditions	July 2021-July 2023	While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to the alignment of assessments that measure candidate performance to Standards 1-6, a lack of objective and/or qualitative distinctions between levels of candidate performance on assessments, and the ability to provide performance data for all candidates on all Key Assessments. These conditions must be addressed within the first two annual reports to maintain accreditation.
<u>Robert Morris University (PA)</u> B.S. Early Childhood Education	Accreditation granted with conditions	July 2021-July 2023	While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to the alignment of assessments that measure candidate performance to Standards 1-6, a lack of qualitative distinctions between levels of candidate performance on assessments, the ability to demonstrate candidate performance is assessed individually rather than as a group, and adherence to portfolio-as-assessment guidelines. These conditions must be addressed within the first two annual reports to maintain accreditation.

<p><u>Central Carolina Technical College (SC)</u> A.A.S. Early Care and Education</p>	<p>Accreditation renewed</p>	<p>July 2021-July 2028</p>	<p>The Commission determined this program provides sufficient learning opportunities and field experiences for candidates related to the NAEYC Initial Standards for Early Childhood Professional Preparation Programs, and is adequately assessing candidate performance related to the standards to improve teaching and learning.</p>
<p><u>Roane State Community College (TN)</u> A.A.S. Early Childhood Education</p>	<p>Accreditation renewed</p>	<p>July 2021-July 2028</p>	<p>The Commission determined this program provides sufficient learning opportunities and field experiences for candidates related to the NAEYC Initial Standards for Early Childhood Professional Preparation Programs, and is adequately assessing candidate performance related to the standards to improve teaching and learning.</p>
<p><u>Cape Cod Community College (MA)</u> A.S. Early Childhood Education Career Option; A.S. Early Childhood Education Transfer Compact</p>	<p>Accreditation renewed with conditions</p>	<p>July 2021-July 2023</p>	<p>While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to the alignment of assessments that measure candidate performance to Standards 1-6 and a lack of qualitative distinctions between levels of candidate performance on assessments. These conditions must be addressed within the first two annual reports to maintain accreditation.</p>

<p><u>City Colleges of Chicago – Harry S. Truman College (IL) A.A.S. Child Development-- Preschool Education</u></p>	<p>Accreditation renewed with conditions</p>	<p>July 2021-July 2023</p>	<p>While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to a lack of objective and qualitative distinctions between levels of candidate performance on assessments and ability to demonstrate candidate proficiency in the standards. These conditions must be addressed within the first two annual reports to maintain accreditation.</p>
<p><u>Grayson College (TX) A.A.S. Child Development</u></p>	<p>Accreditation renewed with conditions</p>	<p>July 2021-July 2023</p>	<p>While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to the alignment of assessments that measure candidate performance to Standards 1-6 and a lack of objective and/or qualitative distinctions between levels of candidate performance on assessments. These conditions must be addressed within the first two annual reports to maintain accreditation.</p>

<p><u>Ivy Tech Community College – Lake County (IN)</u> A.A.S. Early Childhood Education; A.S. Early Childhood Education</p>	<p>Accreditation renewed with conditions</p>	<p>July 2021-July 2023</p>	<p>While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to the alignment of assessments that measure candidate performance to Standards 1-6, a lack of qualitative distinctions between levels of candidate performance on assessments, and the ability to demonstrate all candidates observe and practice with an adequate variety of age groups and in an adequate variety of early learning settings. These conditions must be addressed within the first two annual reports to maintain accreditation.</p>
<p><u>Manchester Community College (CT)</u> A.S. Early Childhood Education</p>	<p>Accreditation renewed with conditions</p>	<p>July 2021-July 2023</p>	<p>While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to the alignment of assessments that measure candidate performance to Standards 3-5, a lack of clear distinctions between levels of candidate performance on assessments, and the ability to demonstrate the program is analyzing and using data to improve teaching and learning related to the standards. These conditions must be addressed within the first two annual reports to maintain accreditation.</p>

<p><u>Northern Essex Community College (MA)</u> A.S. Early Childhood Education</p>	<p>Accreditation renewed with conditions</p>	<p>July 2021-July 2023</p>	<p>While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to the alignment of assessments that measure candidate performance to Standards 1-6, a lack of objective distinctions between levels of candidate performance on assessments, and the ability to demonstrate the program is analyzing and using data to improve teaching and learning related to the standards. These conditions must be addressed within the first two annual reports to maintain accreditation.</p>
<p><u>University of Arkansas Pulaski Technical College (AR)</u> A.A.S. Early Childhood Development</p>	<p>Accreditation renewed with conditions</p>	<p>July 2021-July 2023</p>	<p>While the Commission found the program provided adequate learning opportunities related to the NAEYC Standards, concerns were identified related to the alignment of assessments that measure candidate performance to Standard 2 and a lack of qualitative distinctions between levels of candidate performance on assessments. These conditions must be addressed within the first two annual reports to maintain accreditation.</p>
<p><u>Langston University (OK)</u> A.S. Child Development</p>	<p>Accreditation expired</p>	<p>N/A</p>	<p>The Commission determined the program did not successfully meet all previously issued conditions within its first two annual reports.</p>

About the Accreditation Decisions

“Accreditation Granted” refers to programs that have achieved accreditation for the first time. Those accredited with conditions are initially accredited for two years. Strengths in these programs indicate the programs' capacity to address identified concerns within two annual report cycles. If they meet the conditions within two years, they will be granted continued accreditation for the remainder of a total seven year accreditation period.

The full 2010 NAEYC Standards for Initial Early Childhood Professional Preparation Programs can be found at <https://www.naeyc.org/accreditation/higher-ed/standards>.

“Accreditation Renewed” refers to previously accredited programs that have achieved accreditation again. Those renewed with conditions are initially renewed for two years. Strengths in these programs indicate the programs' capacity to address identified concerns within two annual report cycles. If they meet the conditions within two years, they will be granted continued accreditation for the remainder of a total seven-year accreditation period.

“Accreditation Continued” refers to programs that were previously “Accredited with Conditions” or “Accredited with Probation” and have now satisfactorily met their conditions or terms of probation, therefore extending their term for the remainder of a seven-year accreditation period.

“Accreditation Expired” indicates that a program was found not to have met either their previously issued conditions or their terms of probation within two annual reports.

“Not Accredited” indicates that a program was found not to have met one or more standards.